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ABSTRACT

This manual for elementary and secondary teachers is intended to facilitate the teaching of conflict resolution through the national Teens, Crime and the Community Program (TCC), a joint effort of the National Institute for Citizen Education in the Law and the National Crime Prevention Council. As part of TCC, students are shown how to organize their own crime prevention projects, especially through conflict management. The manual explains the objectives of mock mediation and provides instructions for their implementation, including time factors, student involvement, preparation of materials, mediation assistance, evaluation, classroom arrangement and the selection and instruction of mediators. A series of eight lesson plans explain the difference between mediation and litigation; the means to achieve active listening; the ways to create options for resolving conflict; the process of mediation; the analysis of conflict; the preparation of disputants and mediator; the mock mediation; and the debriefing that should follow a mock mediation. Sixteen scenarios provide conflicts for participants to mediate in order to practice their newly learned skills. Each scenario contains a list of roles, a statement of the scenario, and a separate description of the dispute from the perspective of each of the disputants. (JD)

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